

IN SOLIDARITY

Department of Sociology

Fall 2021

Hello Sociologists,

Welcome, welcome, welcome to our Fall 2021 department newsletter. We are always looking for new ways to reconnect and share with Loyola alumni and current department members. If you have any new news, old news, or just any news that you'd like to share, please send it to us. Please also feel free to share any pictures you have with us—we would love to “see” as well as “hear” from you.

As you will see in this newsletter our department is thriving and great things are afoot. Discover what our students and faculty have been up to since this past spring and summer.

In addition to receiving your news items, we look forward to hearing comments about the newsletter or your suggestions for features and articles you might like to see. In the meantime, here's to another great semester at Loyola and in the Department of Sociology.

Department of Sociology—Loyola University Chicago

<http://www.luc.edu/sociology/>

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**LOYOLA
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Preparing people to lead extraordinary lives

Message from the Chair



There is a new academic year once again at Loyola, just as there has been for 150 years. And this semester classes are back in-person! After two-and-a-half semesters of teaching on-line (since March 2020), we are back to a version of 'normal.' There is a vaccine mandate for faculty, staff, and students, and a mandatory masking rule when inside of buildings. There have been numerous difficulties in handling student issues, continued use of Zoom for many meetings, and various levels of anxiety and comfort. But so far, no big outbreak yet. The campus looks beautiful, as always, sitting by the lake, and it is good to see people again on the pathways, sitting outside, walking to classes while talking and laughing. And there is a lot of energy among the undergraduates, who are clearly glad to be doing 'college' again as they had hoped to.

We have the largest first-year class in Loyola's history – 2,867 students. Also, for the first time since this was tracked, we have more students from outside Illinois, 51%, than from inside Illinois. And we also recorded our best first-to-second year retention rate; that is, 87.5% of the students who were first-years at LUC last year are back this year. Given that last year was so challenging for students and faculty, that level of retention is a real credit to faculty and staff here. So there are plenty of students to teach, and our intro-level classes are full – only six seats total are unfilled, across all 11 sections of SOCL 101.

Within the Sociology department, there are a number of notable transitions and accomplishments accompanying this new academic year. As you may remember from last year, we experienced the retirement of Professors Ayana Karanja, Lauren Langman, and Kathleen Maas Weigert, and the

departure of Assistant Professor Helena Dagadu for a job with the National Institutes for Health, all in May 2020. Fortunately, the Dean of the College of Arts & Sciences kept his promise to begin to rehire retired faculty immediately. So even with the pandemic still going, we did two searches for new faculty last year – totally by Zoom. As a result, we were able to hire Assistant Professor Minwoo Jung and Jason Cummings, about whom you will read more in this Newsletter. Beyond that, we were able to hire Assistant Professor Patrick (Paddy) Gilger, S.J. You will also see more about him. Thus, we feel as though we are getting back up closer to full strength in the department. We are also doing a search for a new faculty member this year.

In terms of awards and recognition, PhD student Melissa Kinsella was awarded one of the Graduate School's Teaching Scholars Fellowship this year. Two students who defended their dissertations last year – Steven Tuttle and Soulit Chacko – landed post-doctoral fellowships. Joseph Renow defended and finished his dissertation and has a Visiting Assistant Professor position at Valparaiso University, while PhD alum, Dr. Gwendolyn Purifoye is a Faculty Fellow this year at Brown University's Center for the Study of Race and Ethnicity in America. She gave a talk this fall in the department's Racial (In)justice Seminar, which we sponsored with the Departments of Psychology, Criminology and Criminal Justice.

So, welcome to the Sociology Department newsletter for the fall semester. We hope to keep you connected to people you know, introduce you to some that you don't, and give you yet more evidence that our department is a lively, collegial, and energetic place to be. Do stay in touch, we love hearing from folks both far and near.

Faculty Kudos and Announcements

Dr. Maria Akchurin presented "Centralized Enrollment Algorithms, School Choice, and Contested Meanings of Fairness in New Orleans School Admissions" (with Dr. Gabriel Chouhy Algorta, University College London) at the virtual Annual Meeting of the American Sociological Association in August 2021.

Dr. Akchurin presented "Environmental Justice at the Environmental Courts? Mining, Socio-environmental Conflicts, and Environmental Compliance in Chile" at the virtual Latin American Studies Association Congress in May 2021.

Dr. Akchurin presented on debates about the "rights of nature," social mobilization, and constitutional reform (virtually) at the Universidad de Chile in March 2021.

Dr. Akchurin was interviewed by *Al Jazeera English* about the "rights of nature" and Indigenous rights in Ecuador in April 2021.

Dr. Jason Cummings recently published "[Socially-Assigned Race and Health: A Scoping Review with](#)

Faculty *Kudos and Announcements*

[Global Implications for Population Health Equity.](#) International Journal for Equity in Health. 19: 1-14, with Kellee White, Jourdyn Lawrence, Nedelina Tchangalova, Shuo J. Huang.

Dr. Cummings recently published "[Assessing U.S. Racial and Gender Differences in Happiness, 1972-2016: An Intersectional Approach](#)" Journal of Happiness Studies: 21: 709-732.

Dr. Cummings recently published "[Emotional and Physical Reactions to Perceived Discrimination, Language Preference and Health-Related Quality of Life among Latinos and Whites.](#)" Quality of Life Research. 28: 2799- 2811, with Kellee White, Jourdyn Lawrence, and Calley Fisk.

Dr. Cummings recently published "[Socially Assigned Race and Diabetes: Findings from the Arizona Behavioral Risk Factor Surveillance System, 2013-2014.](#)" Journal of Racial and Ethnic Health Disparities. 6:926- 934, with Jourdyn Lawrence, Kellee White, James Hardin, and Myriam Torres.

Dr. Cummings' research on the health profiles of the Black Middle Class was referenced in a [Brookings Institution Article](#):

Dr. Cummings was quoted in L'Espresso, a prominent French newspaper in an [article on the COVID Pandemic, Racial Injustice and the November 2020 Presidential Election](#).

Dr. Cummings was quoted in the Post and Courier in an article titled: "[Long-term inequities put SC minorities at higher risk for coronavirus exposure and death.](#)"

Dr. Cummings quoted in The State in an article titled: "[Out-of-the-way places struggle with coronavirus in SC](#)" focusing on racial disparities in health in the rural south.

Dr. Judson Everitt was Program Planning Committee

Chair and organized the Annual Meeting of the Society for the Study of Symbolic Interaction (virtual, August 2021).

Dr. Everitt presented a paper (coauthored with James M. Johnson and William H. Burr) at the Annual Meeting of the American Sociological Association. Paper title: "Student Culture and the Normalization of Deviance in an Allopathic Medical School."

Dr. Dana Garbarski recently published "[The Survey Measurement of Sexual Orientation: Configurations of Sexual Identity and Attraction and Associations with Mental Health.](#)" *LGBT Health*, 8(4), 307-15.

Dr. Garbarski recently co-published "[Polling on police use of body cameras: The effect of response option order on distribution and concurrent validity.](#)" *Survey Practice* 14 (1).

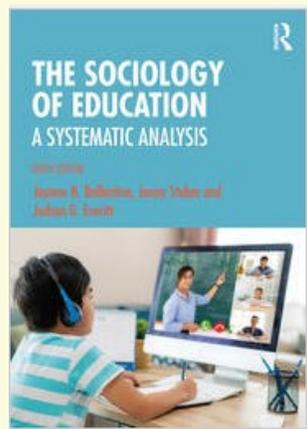
Dr. Garbarski recently co-published "[Towards a Reconsideration of the Use of Agree-Disagree Questions in Measuring Subjective Evaluations.](#)" *Research in Social and Administrative Pharmacy*.

Dr. Garbarski's Cook County Community Survey project, which she created in 2020 with her colleague David Doherty and the assistance of undergraduate and graduate Loyola students, was written about in two WBEZ articles: [The Next Phase of Chicago's Vaccine Rollout? Jumping the Hesitancy Hurdle](#) and [Has the worst of COVID-19 passed in Cook County? Depends on who you ask](#).

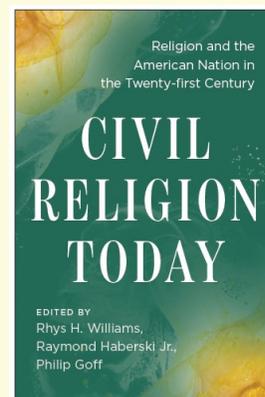
Dr. Elise Martel Cohen wrote an [OpEd](#) that appeared in the Washington Post about Afghans who helped Americans in Afghanistan.

Dr. Martel Cohen was a panelist on the Afghanistan Teach-In hosted by interdisciplinary Loyola organizations to learn more about the unfolding American withdrawal from Afghanistan.

Faculty Books



Dr. Judson Everitt recently co-wrote the ninth edition of [*The Sociology of Education: A Systematic Analysis*](#) (Routledge, 2021) with Jeanne H. Ballantine and Jenny Stuber. The ninth edition of *The Sociology of Education* examines the field in rare breadth by incorporating a diverse range of theoretical approaches and a distinct sociological lens in its overview of education and schooling. The new edition continues to be a critical point of reference for students interested in exploring the social context of education and the role education has in shaping our society. It is perfect for sociology of education and social foundations of education courses at the undergraduate or early graduate level.



Dr. Rhys H. Williams just published a new book, [*Civil Religion Today: Religion and the American Nation in the Twenty-First Century*](#) with New York University Press (2021). Along with co-editors Raymond Haberski and Philip Goff, both of whom work in the Center for the Study of Religion and American Culture at Indiana University-Purdue University, Indianapolis (IUPUI), Williams helped organize and participated in a conference marking the 50th anniversary of Robert Bellah's important essay, "Civil Religion in America." A cast of historians, sociologists, and religious studies scholars assessed the history and relevance of the concept, offering emendations for our contemporary period.

New Faculty!

Patrick Gilger, S.J., PhD



Fr. Patrick Gilger, S.J. is a priest of the Midwest Province of the Society of Jesus. A graduate of Creighton University, he has been a Jesuit since 2002. Trained in philosophy and theology in addition to sociology, he now primarily studies social theory, the sociology of religion, and secularity. His current research focuses on how communities of practice cultivate (religious) subjectivities that are difficult to see and hear in a secular age, and how these unique subjectivities cultivate particular "powers of publicity" that can be deployed within an always-already-power-inflected public sphere.

Patrick's publications include "Habits of Belonging: The Church in a Secular Age", in [*Roots: Catholic Youth Evangelization in a Postmodern World*](#). John C. Cavadini and Donald Wallenfang, eds. Eugene, OR: Pickwick Publications, 2022, and "[Performing Secularity: Toward the Construction of a Concept](#)", [*Religion and Secularism*](#), Patrick Murray and Ronald A. Simkins eds., *Journal of Religion & Society*, Supplement 17: 54-69.

New Faculty!

Jason L. Cummings, PhD



Dr. Cummings obtained his PhD from Indiana University. As a trained medical sociologist, his work investigates the socio-historical and present-day consequences of racism, racial (white) privilege, racial stratification, and their manifold contribution to racial and ethnic differentials in health/well-being.

His work is undergirded by two theoretical perspectives (e.g. intersectionality and Critical Race Theory) and span multiple areas, including interrogating: (1) how racial and gender differentials in health/well-being in the U.S. have changed since the 1970s and the social, political, and economic origins of these changes in prior decades and during the post-recession/Obama era; (2) whether racial “misclassification” or socially assigned race (i.e. being perceived as White by others) influences (benefits) the socioeconomic and health status of persons of color; and (3) the role of racism/discrimination in Kidney transplant disparities.

Jason's work has been published in several journals and book chapters including *Research on Aging*, *Journal of Racial and Ethnic Health Disparities*, *Quality of Life Research*, *International Journal for Equity in Health*, and *Journal of Happiness Studies*.

Minwoo Jung, PhD



Minwoo Jung is a sociologist who studies gender and sexual politics, globalization, and social movements. His research and teaching interests include global and transnational sociology, political sociology, economic sociology, social movements, human rights, gender and sexuality, race/ethnicity, and qualitative methods. He is particularly interested in the multi-scalar impacts of global and regional politics on political, economic, and social life of marginalized groups.

Drawing on two years of comparative ethnographic research in Taiwan, Singapore, and South Korea, including 230 in-depth interviews with LGBT activists and community organizers, his book project examines the global circulation and transformation of human rights discourse.

He has won fellowships, awards and/or grants from the American Sociological Association, International Sociological Association, Association for Asian Studies, American Council of Learned Societies, and Social Science Research Council, among others. His award-winning work has been published in *positions: asia critique* and *British Journal of Sociology*.

Minwoo's publications include [“Embracing the Nation: Strategic Deployment of Sexuality, Nation, and Citizenship in Singapore.”](#) *British Journal of Sociology* (online first), and [Precarious Seoul: Urban Inequality and Belonging of Young Adults in South Korea.](#) *positions: asia critique* 25.4: 745-67.

UNDERGRADUATE NEWS

From *Dr. Judson Everitt, Undergraduate Program Director*



Greetings to all and welcome back to campus! We are back, and while we are all still fatigued from the last two years of life in a pandemic, it is good

to be together in these new normal ways. Despite our challenges, there is much to celebrate in Chicago in addition to our return to campus. Lollapalooza returned to Grant Park this summer, the White Sox won the AL Central this fall, thousands of runners returned for the Chicago Marathon, and the Chicago Sky are WNBA Champions for the first time!

Registration for spring courses will begin on Nov 15th. I will be hosting a Zoom Advising Open House the week prior to registration week (details forthcoming, Zoom link posted on the Majors Sakai site). Students can “stop by” virtually at

any point to ask questions, get permissions for SOCL 365, and discuss career options. Please mark your calendars and make a point to drop by during our Advising Open House. Also, registration for J-Term 2022 is open as of Oct 18th - this is a great opportunity to knock out Core credit in sociology in a two-week course.

I would also like to advise those of you early in the process of fulfilling your sociology major requirements to take a close look at our other 100-level courses, our Tier II Core courses. These courses count towards the major, are usually smaller in size than 101 sections, go more in-depth on particular substantive topics in sociology, and offer opportunities for closer faculty interaction in the context of a class. These classes cover topics of broad interest in the discipline, including: race and ethnicity (SOCL 122), mass media and pop culture (SOCL 123), urban sociology (SOCL 125), religion (SOCL 145), sex and gender (SOCL 171). Moreover, each of these classes equip students with a broad basis

on substantive topics you are likely to engage in subsequent elective courses.

Finally, last spring we began a new practice of assigning our majors to particular faculty advisers in the department. In the next two weeks, we will be updating those advising assignments. I will be in touch with both faculty and students to let them know of their advising assignments - whether they have changed or confirming they are the same as last year. We will have this done in advance of registration week so that students can touch base with their advisers when planning their schedules. Of course, both students and faculty can reach out to me with any questions.

Please feel free to contact me with any questions about the undergraduate program in sociology, and best wishes for the remainder of the fall semester and upcoming holiday season!



Undergraduate *Kudos and Announcements*

Serena Adeleye, a senior minoring in Sociology, was invited to speak on *Sociology Sessions*, a podcast companion to the introductory-level Textbook, a *Sociology Experiment*. On the podcast, Serena and several other students and professors speak on Chapter 9 of the textbook titled, "Sociology of Education," where they discuss inequality in the education system. The episode is available on both Apple Music and Spotify.

Diosa Bahe (BA '21) started Gonzaga University School of Law this fall. She received a full tuition scholarship and will be participating in the Indian law

clinic, which partners with the nearby Kalispel Tribe.

Liv Eidukat, a Sociology major, participated on a research project with CURL alongside Dr. Rosenblatt and Dr. Spitz, and other research fellows Emily Drane and Travis Moody on city eviction rates Spring semester 2021

Liv received a grant from the Political Science department to conduct research of their choosing, which they have now continued for their Senior Sociology capstone thesis on the political attitudes of college-aged religious "nones."

Liv is participating in the Research Mentor Program and assisting a PhD candidate in Developmental Psychology, Danielle Nesi, conducting research on the correlation between length of prison sentence and recidivism of inmates.

Laura Hillebrand (BA '17) began an M.A. in Education and Social Policy at New York University as a part of the Fellows program. As a senior here at Loyola, she attended the American Sociological Association national conference.

Honors Reception, April 30th, 2021

This year 14 new members were inducted into **Alpha Kappa Delta**, the international sociology honor society. *Membership is open to students who are at least juniors, have an overall GPA of 3.4, a 3.6 GPA in Sociology, and have completed five or more Sociology courses.* Nine seniors initiated in 2019 were honored.



2021 Initiates (top group); Graduating 2021 AKD Members (bottom group)

Congratulations New AKD Member Ariana Amini Senior	Congratulations New AKD Member Diosa Bahe Senior	Congratulations New AKD Member Tammy Dang	Congratulations New AKD Member Liv Eidukat Junior	Congratulations New AKD Member Sumayya Hameed Junior
Congratulations New AKD Member Noah Hornberger Senior	Congratulations New AKD Member Destiny Jacque Junior	Congratulations New AKD Member Kaitlin Jones Junior	Congratulations New AKD Member Margaret Jones Junior	Congratulations New AKD Member Pearlreet Kler Junior
Congratulations New AKD Member Sasha Perez Junior	Congratulations New AKD Member Francesca Spizzo Senior	Congratulations New AKD Member Chelsea Tirado Junior	Congratulations New AKD Member Katherine Wozwodzki Junior	

Congratulations Diosa Bahe	Congratulations Gianni Carcagno	Congratulations Emily Drane	Congratulations Maria Garcia	Congratulations Nynena Gaye
Congratulations Mario Guerrero (Dec 2023)	Congratulations Fiona Hanley	Congratulations Jennifer Hazen (Dec 2023)	Congratulations Noah Hornberger	Congratulations Camille Jackson
Congratulations Zubia Merchant (Dec 2023)	Congratulations Elaina Richards	Congratulations Rosa Rivera	Congratulations Avery Schatz (Dec 2023)	Congratulations Grace Shapiro
Congratulations Fabian Patino	Congratulations Chloe Pavaiko	Congratulations Yewon Rhee	Congratulations Francesca Spizzo	

THE FOLLOWING STUDENTS RECEIVED SPECIAL HONORS AT THE RECEPTION:

GALLAGHER AWARD for Outstanding Sociology Senior: **Austin Wonder & Maggie Jones**

DURKHEIM AWARD for Outstanding Sociology/Anthropology Senior: **Nynena Gaye**

ROSS P. SCHERER AWARD for Outstanding Sociology Junior: **Katherine Wozwodzki & Kaitlin Jones**

JUDITH WITTNER AWARD for Social Justice in Action: **Grace Shapiro & Lila Galindo**

Sociology 272—Environmental Sociology



Students from Prof. Maria Akchurin's environmental sociology class met with the non-profit organization Urban Rivers and explored floating islands on the Chicago River, planting irises and collecting seeds from rose-mallow and swamp milkweed plants.

The experience raised questions about the complexities of working with the city, community groups, and local businesses to restore the river, as well as leading participants to reflect on how city residents experience urban nature."



Undergraduate Opportunities

Opportunities & Application Deadlines:

- Nov 1 Center for Urban Research & Learning (CURL) Fellowships for spring semester
November 1st LUROP date, however students are encouraged to apply anytime
http://www.luc.edu/curl/fellowship_applications.shtml
- Nov 5 *Midwest Sociological Society* undergraduate paper and poster competition
<http://www.themss.org/call-for-submissions>
- Feb 18 American Sociological Association (ASA) Honors Program funding to attend annual meeting (Requires faculty letter of nomination). <http://www.asanet.org/students/honors.cfm>
- March 1 Fellowships through Loyola Undergraduate Research Opportunity Program (LUROP)
- ◆ CURL - Take a leadership role in an engaged research project in the fall semester
http://www.luc.edu/curl/undergraduate_fellows.shtml
 - ◆ Provost - Pursue a research project in collaboration with a faculty mentor
<http://www.luc.edu/lurop/provostfellowship/>
 - ◆ Research Mentoring - Be a summer assistant to a Ph.D. student
<https://www.luc.edu/lurop/formentors/formentorsandresearchers/>
 - ◆ Social Justice - Faculty mentored research connected to social justice
<https://www.luc.edu/celts/programs/undergraduateresearch/>
- April Loyola Weekend of Excellence (specific dates TBD)
- April Sociology Honors Reception (specific date TBD)
- Dates vary Nationally Competitive Fellowships Prepare applications for competitive national fellowships
https://www.luc.edu/fellowshipoffice/advice_undergrad.shtml

Undergraduate Publishing & Paper Competitions

- Jan 15 *Midwest Sociological Society* 3-Minute Thesis submissions and their recorded presentations
<http://www.themss.org/call-for-submissions>
- Jan 31 & July 31 *The Journal for Undergraduate Ethnography*, from Brown University
<http://undergraduateethnography.org/>
- Dates vary National Science Foundation-*Research Experience for Undergraduates*
https://www.luc.edu/sociology/UnderGrad_Publishing.shtml

Speaker series open to undergraduates

[Friday morning seminars](#) • 10:30-12:00 • Center for Urban Research and Learning

COMBINED BA/MA PROGRAM INFORMATION SESSION

The Sociology department will be hosting an information session for all current and potential BA/MA students with Dr. Everitt and Dr. Krogh. Students will be able to join via Zoom to learn more about the 5 year program and have questions answered during the Q&A portion.



When: November 3rd from 2:30-3:30pm [Zoom Link](#)

Undergraduate Advising Date TBA, Week of Nov 8-12

Forthcoming Zoom link will be posted on the Majors Sakai site

Dr. Judson Everitt will be available to advise about

Graduate Report

From Dr. Marilyn Krogh, Graduate Program Director

It's great to be back on campus and seeing people in person! Despite the challenges of Covid-19, several graduate students have successfully completed their degrees. In May and August 2021, three students graduated with MA's in sociology: **Jaspreet Kaur, Sophia Noto** and **Matthew Pink**. In August, **Joseph Renow** graduated with a Ph.D.. His dissertation was titled, "Grounding Science: A Study of Place-Making at an Archeological Research Site." We are delighted with the accomplishments of all our graduates, even under these difficult circumstance, and we wish them well in their futures.



In August, we welcomed a small, but vibrant cohort of new graduate students. Although we did not offer any scholarships for incoming PhD students, we have one new full time PhD student who was awarded a scholarship from his home country, as well as a couple of part-time PhD students. We also welcomed four new full time MA's and three BA/MA students, who are continuing directly from their undergraduate program to the graduate program here at Loyola.

Although a few students have had to leave the sociology program due to health or family concerns, we currently have a total of forty-one active graduate students, eighteen in the M.A. program twenty-three in the Ph.D. program. Thanks to all the continuing students who volunteered to mentor an incoming student. It's very helpful for new students to have some advice from a peer. And thanks to GSA for sponsoring social and professional development events, as well as for advocating for the interests of graduate students. Special thanks to Lillian Platten for arranging the campus-wide showing of "Us Kids" in late September.

We are welcoming Matthew Schultz to the position of Graduate Program Assistant. Matthew graduated from Loyola in 2017 and is happy to be back on campus. He is also working for the Women's Studies and Gender Studies program.

I highly encourage all graduate students to participate in some of the many opportunities for enrichment both through our department and the university. These range from the monthly Professional Development Workshops, to the weekly CURL seminars, to programs sponsored by the Graduate School to informal study groups, and, of course, our annual holiday party. An in-person visit by the spring Fails Lecture speaker, Dr. Maura Toro Morn, is in the works.

The final date for a withdrawal from a course with a grade of "W" has been moved to November 12. Course registration for the spring semester also opens on November 12. Be sure to meet with your faculty advisor before registration opens to review your plans for the next semester and then contact me; once I approve your plans our new Graduate Program Assistant, Matthew, will register you in LOCUS. New students should confer with me until they identify another faculty member that they would like as their advisor. Be sure to consider the possibility of an internship for one of your courses during your time at Loyola—they can open up new options for you, intellectually and professionally.

There are some funding opportunities for graduate students, from both Loyola and external sources. Master's students who are planning to complete a portfolio (rather than a thesis) are strongly encouraged to apply for Loyola's **Research Experience for Master's Students Fellowship** for Spring 2021 (REM). This works especially well in conjunction with a research-oriented internship. The application is due **December 11** for a spring 2022 award. Applications for Loyola's **Teaching Fellows Scholarship** and **Schmitt Dissertation Fellowship** due on **January 15 2022**. Please see the link below for more details.

<https://www.luc.edu/gradschool/FundingGrad.Education.shtml>

Check out a range of external research funding opportunities listed at the Graduate School and Fellowship Office websites. Many application deadlines are in the late fall.

Graduate School: https://www.luc.edu/gradschool/external_funding.shtml

Fellowship Office: <https://www.luc.edu/fellowshipoffice/graduateinfo.shtml/>

Please note that many relevant announcements are communicated only through the weekly email from the department and the weekly email from the Graduate School. Those of you who are current students, please be sure to regularly read those emails! Alumni, please do send us your news, visit us on campus, and send prospective students our way. If you are open to coming to campus to participate in a panel presentation about your profession, or to allowing a current student to "shadow" you at work for a day, please let me know.

A final reminder to current students that we all will have a break from classes from Wednesday through Saturday of Thanksgiving week, November 24-27; after the holiday we will resume the last two weeks of classes and finals. Best wishes to all for the rest of the semester.

A handwritten signature in cursive script that reads "Marilyn Krogh".

Graduate Students

ANNOUNCEMENTS ♦ PRESENTATIONS ♦ PUBLICATIONS ♦ AWARDS

Ryan Wong—SAGA’s Student Organizations and Engagement Coordinator



In my new position as the Student Organizations and Engagement Coordinator, I work with Registered Student Organizations and Sponsored Student Organizations. I support the student organization community through registration, recognition, and the overall organization management. I also advise and oversee the Campus Activities Network (CAN), particularly with the monthly General Body Meeting, Monthly Newsletter, and the Activity Request Form on LUCommunity. With this position, I also manage the review, acceptance, and orientation for new student organizations. Also, I coordinate annual student organization awards and student organization fairs. Lastly, I serve as the main LUCommunity contact for student organizations.

- Ryan Wong

Christopher Hansen was first author on a paper published in the *Journal of Modern Slavery* Volume 6, Issue 2, 2021 titled "[Ripped at the Seams: RMG Sector Workers During a Global Pandemic.](#)"

Stéphanie Jean-Baptiste defended her dissertation proposal on October 27th, 2021. The title of her dissertation is "Ou Pa Moun Bò Isit: Haitians' attitudes towards NGO representatives"

Melissa Kinsella is participating in the Teaching Scholar program of the Graduate School this academic year.

Lillian Platten contributed to a live panel discussion after the Loyola screening of Kim Snyder’s film “Us Kids” about gun violence and anti-gun violence activism.

Sarah Thorngate was inducted into Alpha Sigma Nu, the

Jesuit Honor Society. This recognizes her for outstanding scholarship, loyalty to the core principles of Jesuit education, and service to others.

Quintin Williams co-authored a column titled "[Build trust? Start by enacting the police-reform measures already OK'd](#)" with Cara Hendrickson (BPI) and Garien Gatewood (Illinois Justice Project) about the connection between the implementation of policies/reforms that so many have fought for in recent years, and community trust and legitimacy.

Ryan Wong has accepted a full-time staff position here at Loyola Chicago. He is joining Student Activities & Greek Affairs (SAGA) as their new Student Organizations and Engagement Coordinator.

Recent Graduates

Name	Degree	Dissertation Title
Jaspreet Kaur	MA	Portfolio
Sophia Noto	MA	Portfolio
Matthew Pink	MA	Portfolio
Joseph Renow	PhD	Grounding Science: A Study of Place-Making at an Archeological Research Site

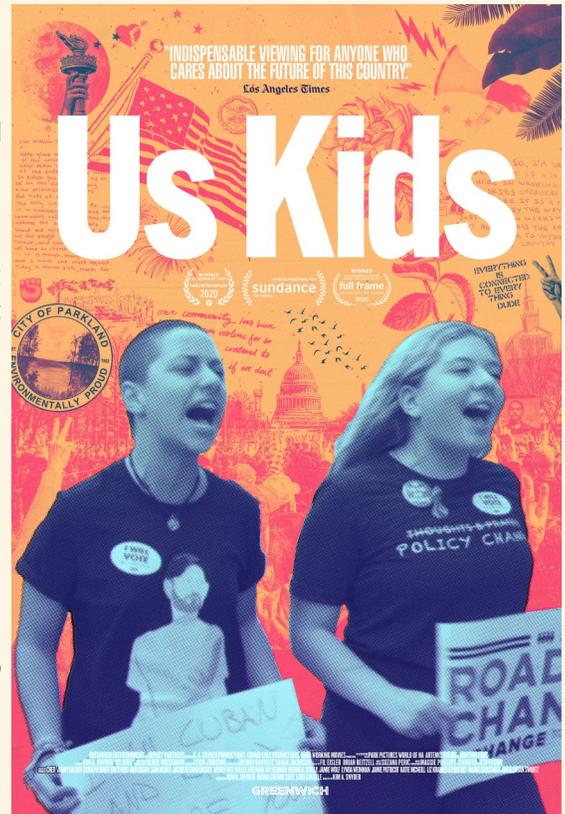
Graduate Students

Lillian Platten–Us Kids Film Screening

On September 30th, Loyola hosted filmmaker, Kim Snyder, for a screening of her film, “Us Kids”. The film, released in early 2020, follows the survivors of the 2018 Parkland Shooting at Marjory Stoneman Douglas High School, as they create the largest student led social movement in history, March for Our Lives. With help from the Sociology and Political Science Departments as well as the Women and Gender Studies Department, the Graduate School, EDGE, the Center for Experiential Learning, the Center for Urban Research and Learning (CURL), the film was shown in the Damen Center Cinema beginning at 7:05 to 25 in-person attendees and 21 virtual attendees via zoom.

Following the film, a live panel discussion took place with the filmmaker, Kim Snyder, as moderator; film subject and activist with Good Kids Mad City, Alex King; activist with Building Resilience Against Violence Engagement (BRAVE), Lamar Johnson; and Sociology Graduate student, Lillian Platten who initially contacted Ms. Snyder due to her thesis research in Active Shooter Drills and aided in organizing the event. Both Alex King and Lamar Johnson were integral in the 2018 Dan Ryan Shutdown to protest gun violence and continue to be active in communities in and around Chicago to address gun violence in our communities.

The 45-minute discussion centered on gun violence as a whole, and the traumatic experiences not only in schools through active shooter drills and shootings, but in communities across Chicago and the country as part of a larger systemic issue that needs to be addressed through large scale action. The discussion ended with a call to action by Ms. Snyder to shed light on the Biden Infrastructure Bill to address and fund gun violence prevention on a community level through things like trauma informed care rather than once again reformatting schools and using children’s lives as pawns in a political arena. Furthermore, the panelists stressed the need for



collaborative action through political and social unification of the north suburbs with the south and west side. Many organizations like Good Kids Mad City and BRAVE exist in and around Chicago, all of whom are working towards the same goals and political reforms as the March for Our Lives movement, but varying location and socio-economic resources keep us divided.

The film is available on various streaming platforms such as Amazon Prime, Tubi, and YouTube; and the panel discussion is available on Panopto.

Graduate Students EVENTS

Fall 2021 Sociology Department Colloquium Series

Tuesdays, 4:15–5:15 pm



October 19th (Zoom)

Dr. Gwendolyn Purifoye, Visiting Faculty Fellow, Center for the Study of Race and Ethnicity in America, Brown University

"Urban Mobile Polynomials: Formulas that Reproduce Durable Urban Disparities"

November 9th (Flanner Hall #105)

Ashley Baber, PhD Candidate, LUC Sociology

"The New Temporary Labor: Regulating the Gig Economy in Austin, Chicago and New York"

November 16th (Zoom)

Dr. Minwoo Jung, Assistant Professor, LUC Sociology

Professional Development Workshop: "Preparing for the Academic Job Market"

Faculty and students are all welcome to attend.

This series is coordinated by Julie Szamocki (jszamocki@luc.edu), Dr. Maria Akchurin (makchurin@luc.edu), Dr. Dana Garbarski (dgarbarski@luc.edu), Dr. Minwoo Jung (mjung@luc.edu), and Dr. Cristian Paredes (cparedes@luc.edu).

Please contact us with your suggestions for future speakers and events.

A COMPASSIONATE PORTRAIT, EAGER TO LET ITS SUBJECTS SPEAK FOR THEMSELVES"

Screening followed by "Listen In - It Ends with Us Kids" to follow

Us Kids

Directed by Kim A. Snyder | Produced by Maria Cuomo Cole, Lori Cheattle & Kim A. Snyder

Thurs., Sept. 30th at 7pm ct

**** FREE EVENT ** LOYOLA UNIVERSITY**
Damen Student Center Cinema
6511 N Sheridan Road, Chicago, IL 60626

With filmmaker Kim A Snyder, youth activist and film subject Alex King, Loyola Graduate Student Lillian Platten and other local youth activists.

TO RESERVE A TICKET: uskidsfilm.com/loyola

All in-person attendees must wear masks and show proof of vaccination or negative COVID test results.

Determined to turn unfathomable tragedy into action, the teenage survivors of Parkland, Florida catalyze a powerful, unprecedented youth movement that spreads with lightening speed across the country, as a generation of mobilized youth take back democracy in this powerful coming-of-age story.

www.UsKidsFilm.com



Graduate Student Association

The Graduate Student Association is the organization in charge of planning social and academic events for the graduate students in the Sociology Department. Contact G.S.A. (if you're interested in joining us, or have an idea for an event!)

GSA Contact Information:

Email: socgsa@luc.edu

Facebook: [Facebook.com/socgsa](https://www.facebook.com/socgsa)

Instagram: [@socgsa](https://www.instagram.com/socgsa)

Sociologists of Religion at Loyola

SRL-Sociologists of Religion at Loyola is a group of Loyola graduate students and faculty that study Sociology of Religion. Contact **Ryan Wong** (rwong1@luc.edu) or **Fatema Zohara** (fzohara@luc.edu) for more information. **Also, please contact them if you are interested in presenting at next semester's meeting.**

On October 26th, **Dr. Patrick Gilger** gave a talk titled "The Powers of Publicity: Religious Innovation and Democratic Renovation in a Secular Age."

LOYOLA Sociologists of Religion at Loyola

DR. PATRICK GILGER, S.J.

THE POWERS OF PUBLICITY: RELIGIOUS INNOVATION AND DEMOCRATIC RENOVATION IN A SECULAR AGE

Tuesday, October 26th, 2:00 PM - 3:00 PM

[Click Here for the Zoom Registration Link](#)

Graduate Students *Spring 2021 Honors Reception*

DISTINGUISHED GRADUATE INSTRUCTOR AWARD:

Christopher Hansen

Teaching Sociology 101 "Society in a Global Age" - Fall 2020 and Spring 2021

WITTNER-WHALLEY AWARD for Outstanding Graduate Scholarship:

Ashley Baber

"Labour Market Engineers: Reconceptualizing Labour Market Intermediaries with the Rise of the Gig Economy."

RICHARD L. BLOCK PRIZE for the Best Paper in Urban Sociology or Public Policy:

Moriah Johnson

"Is It Because I'm Black or A Woman? Constructing an Intersectional and Trauma-Informed Model of Social Support"

OUTSTANDING GRADUATE STUDENT AWARD for Service:

Moriah Johnson

For preparing a report for Student Academic Services at Loyola: "Mitigating the Negative Experiences Encountered by Students of Color at Predominantly White Institutions."

Ryan Wong

For leading the Graduate Student Advisory Council (GSAC) that won the Outstanding Student Organization Award from the Graduate, Professional & Adult Council (GPAC), and serving as the editorial assistant for the journal, Contemporary Justice Review.



Ashley Baber



Christopher Hansen



Moriah Johnson



Ryan Wong

Alumni News

Derrick Brooms recently moved to the University of Tennessee and accepted a position as [Professor of Sociology and Africana Studies](#).

Sarah Frank (Frankie) (BA, 2014) is a PhD candidate at the University of Wisconsin - Madison in Sociology and a lecturer for the Center for Law, Society & Justice.

This past spring, **Frankie** won the UW Madison Undergraduate Mentorship award from the Provost for menstruation in medicine and law research.

Frankie also won a teaching award for Continuity of Instruction during the pandemic.

Kevin M. Miller (MA 2016) recently published an article titled "[They're Not Closing This School, We Won't](#)

[Let Them.](#)" Kevin describes the article as an "autoethnography that details the story of my personal experience in the field as a social work MSW and Ph.D. student, working as the facilitator of a human rights-based after-school and summer program at an urban high school set for permanent closure in a structurally oppressed community, and my journey to the realization that I was witnessing genocide in the form of structural violence.

Joseph Renow (PhD '21) has started a two-year Visiting Assistant position at Valparaiso University in the Sociology and Criminology Department. He is teaching a 4/4 course load, including a writing intensive theory course and all their methods courses this fall!

Gary L. Schlesinger (BS 1967), as of

March 18 2021, has been an Illinois lawyer for 50 years. As of 2022, he has been named an Illinois [super lawyer](#) for 15 years in a row.

On October 7, 2021, **Gary** presented at a lake county Illinois bar association family law seminar.

On October 11, 2021, **Gary** presented at a seminar by the Illinois chapter of the American academy of matrimonial lawyers and the Illinois institute of continuing legal education. The topic was case law and statutes dealing with vaccinations.

Lucas Sharma (MA' 12) was ordained to the transitional diaconate in San Francisco this October and is serving the St. Ignatius parish there. He will be ordained to the priesthood in June 2022.

Jennifer Cossyleon (PhD, 2018)

After completing a two-year Mellon/ACLS Public Fellowship at [Community Change](#), I was hired as a Senior Policy and Advocacy Manager. In this role I develop and analyze policy and advocacy documents to grassroots partners, drive strategy to advance our policy agenda around housing justice in particular, and conduct participatory action research activities with residents who have experienced housing instability. This summer, I received a \$1Million Lyle Spencer Research Award (with Drs. Joanna Geller and Fabienne Doucet) to conduct a three-year nationwide study of collective parent action. The project is entitled "Organizing Family and Community: Collective Parent Action and Intergenerational Learning," and seeks to understand the size, scope, and process of collective parent action happening across the country by parents and caregivers who organize for racial, social, educational, and economic justice.



Recent publications:

"[Restorative Kinship: How a Local Movement of Women of Color Transforms Family Relationships](#)" *Frontiers* 42, no. 2 (2021): 1-25.
and [blog](#)

"[Racial Discrimination in Housing: How Landlords Use Algorithms and Home Visits to Screen Tenants](#)" (with [Eva Rosen](#) and Phillip M.E. Garboden). *American Sociological Review* (2021)-- check out [ASA podcast](#) on this article.

Alumni News

Steven Tuttle (PhD '20) accepted a two-year position as a post-doctoral scholar at Ball State University beginning in August. One of his articles was also accepted for publication by *Critical Sociology*.

Jim White (BA, 1984) shares the following: "I have been working on an important project for the last few years that has intersected my many years of telecom experience with my business background (Chicago Booth

MBA 1992) and my social science passion developed at Loyola.

Verinetics was awarded a phase 2 contract from NIDA to commercialize our DispenSecur solution to enable increased access to Medications for Opioid Use Disorder (MOUD). The Opioid Crisis has continued to ravage our nation and even accelerated through the pandemic. Increased access to life saving medications like methadone and buprenorphine is a critical element in our public health response. DispenSecur is an IoT ena-

bled solution that can help increase trust between providers at Opioid Treatment Programs (OTPs) and their patients. The NIDA contract helps accelerate availability of this solution which is initially being piloted in Oklahoma through the support of their State Opioid Treatment Authority (SOTA).

Sean Young (PhD '19) is now an Associate Lecturer in Urban Studies and Faculty Director of Wheaton in Chicago. He and Rachel Schrock celebrated their marriage this summer.

Farha Bano Ternikar (PhD 2004)-New Book

Intersectionality in the Muslim South Asian-American Middle Class: Lifestyle Consumption beyond Halal and Hijab



Intersectionality in the
Muslim South Asian-
American Middle Class

Lifestyle Consumption
beyond Halal and Hijab

Farha Bano Ternikar

ABOUT THIS BOOK

This book uses everyday consumption as a lens to analyze how South Asian Muslim American women negotiate racial, religious, gendered, classed, and often political identities. In particular, Ternikar examines the use of food and clothing as well as social media accounts among this important immigrant population, offering new insight that goes beyond examining Muslim American women through the lens of hijab. This timely and nuanced interdisciplinary study draws on both sociology of consumption theory and intersectional feminism and will be valuable for courses in gender and women's studies, sociology of consumption, and women and religion.

ABOUT THE AUTHOR

Farha Bano Ternikar is associate professor of sociology and gender and women's studies at Le Moyne College.

"Intersectionality in the Muslim South Asian-American Middle Class is a superb and original work that admirably unites Social Science and Ethnic Studies perspectives. Ternikar offers expert analysis of culinary and sartorial cultures in Asian diasporas across a range of fascinating topics. Skillfully weaving ethnographic fieldwork with leading theoretical paradigms, she posits vital counterpoints to essentialist conversations about authenticity and belonging. Imminently readable and teachable, this book delivers what scholars of Ethnic Studies and the Social Sciences have eagerly awaited: a Muslim-focused look at gender and consumption in the South Asian diaspora that meaningfully engages with contemporary debates about cuisine and fashion."

—Shalini Shankar, Northwestern University

Meet Our New Graduate Program Assistant—Matthew Shultz



Matt graduated from Loyola University Chicago in 2017 with a BA in English literature, and he is thrilled to be back on campus. Matt will be taking over Alex’s responsibilities as program assistant, so feel free to email him at mshultz@luc.edu with any questions or concerns. When Matt is not working, he enjoys playing and listening to music, reading, watching movies, and watching or playing soccer. Stop by his office (422) and say hello sometime!

Community Garden



Come help out at the unofficial sociology garden plot! Last spring, we rebuilt a raised bed at the community garden at Rosemont and Broadway. Over the summer, we grew herbs, tomatoes, eggplants, chili peppers, red noodle beans, and various greens. Thanks to Tori Olson and Juanita Vivas Bastidas for their help



in keeping the summer garden going! Faculty or students who are interested in visiting the garden, growing seedlings, or helping out in the spring, please contact Prof. Maria Akchurin.

other important fall dates

Week of Nov 8-12

Undergraduate Advising Open House

TBD

Mon., Nov 9

Sociology Colloquium Speaker - Ashley Baber (Flanner Hall #105)

4:15- 5:15

“The New Temporary Labor: Regulating the Gig Economy in Austin, Chicago, and New York”

Tues., Nov 16

Professional Development Workshop—Minwoo Jung